

2016 Grant Writing Workshop

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**Multi-Purpose Auditorium
Guam Community College**

Experience & Expectations...

1. Have you written or helped write any type of funding request? (Yes or No)
2. Have you attended or participated in any type of grant writing training? (Yes or No)
3. What do you expect to gain from today's workshop session?
4. You represent:
 - a. Non-profit
 - b. Public/Gov't agency
 - c. Private sector
 - d. Other (specify)

Grantsmanship

- The skill or art of acquiring grants
 - Success
 - Agency's capacity and readiness
 - Well-planned programs
 - Don't 'chase the \$grant\$'!

Grant Writer: Skills Assessment

- Personal S-W-O-T
 - Strengths
 - Weakness
 - Opportunities
 - Threats
- Solo vs Team

Overview of Workshop

- Grant Basics
 - Grant Search: Who? What? Where? When?
 - READ – READ - READ
- Getting Started – Proposal Template
- Review of Proposal Components
- Proposal Writing Tips

Grants: The Basics

Federal funds carry out purpose by law

- Local government agencies
- Non-profits with tax-exempt status (faith-, community-based, NGOs)
- Public/private universities, colleges
- For profit, business sector
- Individuals (fellowships/research)

Grants: The Basics...

Local government

- Other government agencies
- Non-profits, tax-exempt
- For profit, business sector
- Individuals (e.g., consultants)

Grants: The Basics...

Private foundation funds further the purpose of the charity

- Non-profit organization – tax exempt 501(c)(3) organizations
- Government agencies, public sector

Eligibility Requirements

Non-profit tax-exempt status 501(c)(3)

- Dept. of Rev & Tax: www.guamtax.com
- Fed IRS: www.IRS.gov [Obtain EIN]
- Data Universal Number System-DUNS
 - <https://fedgov.dnb.com/webform/>
- System for Award Management-SAM

Eligibility Requirements

Organization

- Articles of Incorporation
- Bylaws

- Mission
- Vision
- Scope of Work

Agency Mission & Vision

- ❑ Relevance to grant search
- ❑ Framework for grant matching
- ❑ *Instagram* for funder or grant reviewer

Resources: Where to Look...

Federal grants

www.grants.gov

Agency websites

Federal Register

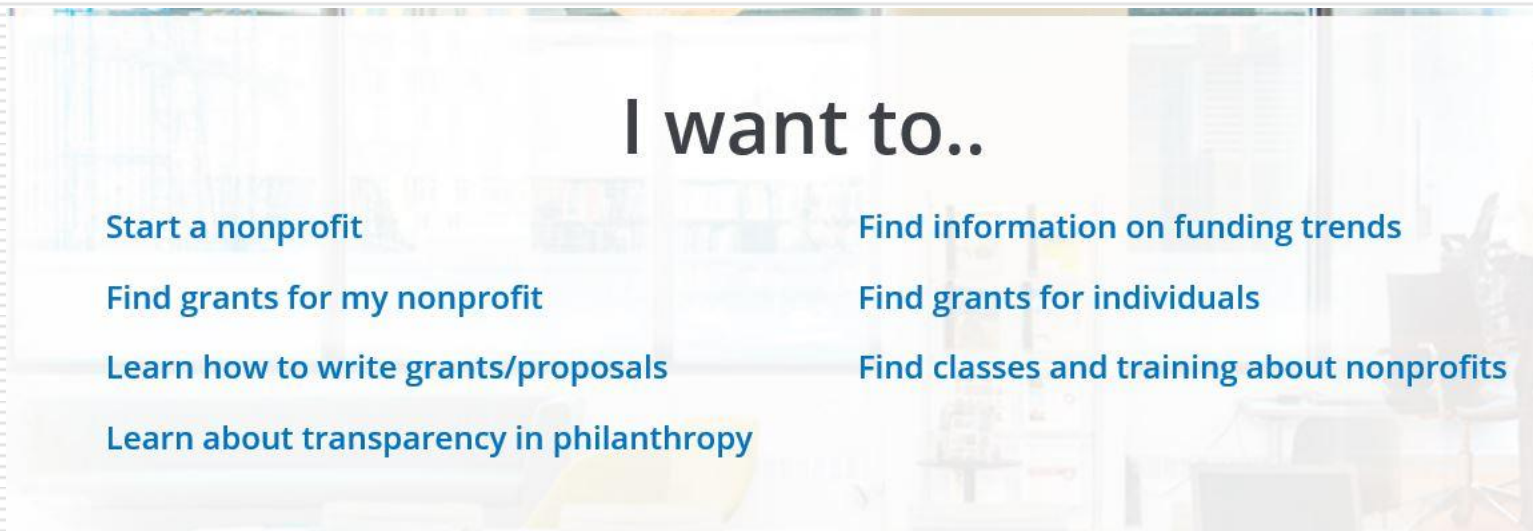
<https://www.federalregister.gov/>

Google links to grants and other online resources

Resources: Where to Look...

Foundation grants

- ❑ The Foundation Center
<http://foundationcenter.org/>



Resource: GrantStation.com

Grant Seeking Report

- ❑ Increase of 6% applying for grants
- ❑ 46% applied for more grants and 38% were funded; 37% reported more \$\$ awarded
- ❑ Applying for at least 3 grants increases frequency of award; 31% that submitted 1 app and 20% that submitted 2 apps received 0 award; only 7% that submitted 3 to 5 apps won 0 awards.

Resource: GrantStation.com

Funding Sources Report

- ❑ 1% increase in funding by private foundations; 3% increase by corporate
- ❑ Over half reported awards < \$100,000
- ❑ Private foundations and corporations increased as largest source of funding

Resource: GrantStation.com

Government Awards Report

- ❑ 40% receive Fed funding regular basis
- ❑ 48% receive direct Fed funding; 34% receive pass-thru Fed funding via state
- ❑ Matching funds req'd among 40% of respondents

Funding Cycles

Government (Federal/Local)

- ❑ Agency websites – review archives for 'old' RFPs

Foundations

- ❑ Agency website for scheduled board meetings (quarterly, annually)
- ❑ Deadline dates posted

A C R O N Y M S

RFP = Request for Proposals

CFP = Call for Proposals

NOFA = Notice of Funding Availability

NOFO = Notice of Funding Opportunity

What's in the RFP?

- ❑ **WHO** – funding agency; applicants
- ❑ **WHAT/WHY** – funding purpose(s); priority areas; service requirements
- ❑ **WHERE** – geographic area; site
- ❑ **WHEN** – deadlines, funding cycle
- ❑ **HOW** – format...

RFPs: Game Strategy

- Deadline
- Eligible Applicant
- Funding \$
- Scope of work

RFPs: Game Strategy

Deadlines!!!

- When is proposal due?
- Does it require a letter of intent?
- Is there time to develop the plan?
- Time to work as a team?

RFPs: Game Strategy

Eligible Applicant?

- What services/products are sought? Consistent with mission? Meet the requirements?
- Issues to be addressed? Is this our area of expertise?
- Target population?
- Target location?

RFPs: Game Plan

Funding \$\$\$: Key to deliverables and proposed scope of work

- How much is the RFP offering?
- What is the funding period?
- Any restrictions on funding categories?
Funds operating costs? Brick `n mortar?

RFPs: Game Plan

Scope of work

- Needs assessment? Does agency meet the requirements?
- Are the needs *of* the community or *of* the agency?
- Who will do the research on needs assessments and when will it be done?

RFPs: Game Strategy

Scope of work

- What types of services will be provided?
- What activities are eligible for funding?
- Do you have a 'program' to offer – or do you offer activities?

RFPs: Game Strategy

Scope of work

- Who will provide the services? When will they start? – end?
- Who will have oversight of the project?
- Any training needs and conflicts with program scheduling?
- Evaluation requirements?

Getting Started...

- Decide if grant is appropriate
 - Consistent with agency's strategic plan
 - Mission (purpose/business)
 - Vision (future/impact of service)
 - Values (guiding principles)
 - Address agency/community's needs
- WHO
 - "Best" applicant: you or other partner

Where do you start?

Who...?

- Will you tap to work on the grant proposal?
- Will you partner with?
- Has the 'skills' or areas of expertise to pull the proposal together?

Where do you start?

Who...?

- Identify funding source, agency's resources, collaborating partners

What...?

- Type of funding; proposed program scope; 'community' (target population)

Why...?

- Needs to be addressed; impact to community

Understanding the RFP Guidelines

1. Due date for submittal
2. Purpose & Scope
3. Funding level
4. Eligibility
5. Cost sharing?
6. Format for proposal package
7. Other agency requirements
8. Submittal requirements

Responding to Funding Notice?

- Review RFPs
 - Deadline
 - Eligibility
 - Level of funding
 - Scope of work: Purpose to be funded
 - Format for proposal submittal
- Sample RFPs**

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- ❑ **HOW** – format...

Strategy to Writing Proposal...

- “Finder” comes up with strategy and talks to potential partners
 - Develops initial draft and gets input from team
 - “Finder” works on proposal

- Pros & Cons
 - Depends on level of funding and program requirements

Strategy to Writing Proposal...

- “Finder” meets with potential partners
 - “Finder” works with partners and develops key program elements together and assigns work on parts of the proposal to partners
 - “Finder” compiles proposal and submits

- Pros & Cons
 - Depends on level of funding and program requirements
 - Do all the sections connect?

Strategy to Writing Proposal...

- “Finder” shares potential funding opportunity and coordinates core team
 - Core team meets to decide who takes the lead
 - Team develops key program elements
 - Identify one lead ‘grant writer’ to compile into one but all committed to proposal
- Pros & Cons
 - ‘Team’ reviews – unified effort to review entire proposal to make sure all sections in sync

Strategy to Writing Proposal...

- Review EVALUATION CRITERIA – Points
- Relate to format – page limitations (25 pgs)
 - Total 100 points (2.5 pp = 10 pts):
 - a. Project Abstract
 - b. Objectives & Need – 15 pts
 - i. Service Area & Needs – 10 pts
 - ii. App's Capacity Building Needs – 5 pts
 - c. Results or Benefits – 10 pts
 - d. Approach – 35 pts
 - e. Organizational Profiles – 30 pts
 - f. Budget – 10 pts

Strategy to Writing Proposal...

- Review RFPs
 - Evaluation criteria?
 - Strategy: ID section that you can readily complete, or complete based on points system

Organizing the Proposal

- What does the funding agency require?
 - One page Letter of Inquiry
 - "Brief" Proposal – Guidelines
 - Application submittal
 - Mail-in/Hand-deliver
 - Online (e-Government site or grants.gov?)

Organize Proposal Narrative

- Program Overview
- Organization's Experience/Capability
- Needs Assessment
- Scope of Services
- Budget
- Evaluation

Program Overview

BRIEF (or 'ABSTRACT')

- Agency's Experience
- Statement of Need, Target
- Goals/Objectives

Experience & Capability

- ❑ Brief history/background
- ❑ Experience providing service or managing grant (past 5 years)
- ❑ Coordination of services
 - Letters of support, MOAs/MOUs

Needs Assessment

- What do you want to address?
- "Community" Profile
- Statistics/data, baseline info
- Goals/Objectives
- Outcomes/Impact
- Logic Model

SMART Outcomes

- Outcomes = SMART
 - Specific
 - Measurable
 - Action-oriented
 - Realistic
 - Timed

SMART Outcomes

Specific

Measurable

Action-oriented

Realistic

Timed

Writing Objectives...

- Start with 'to'...
- Follow with verb
- Brief on expected results
- Include time to achieve objective

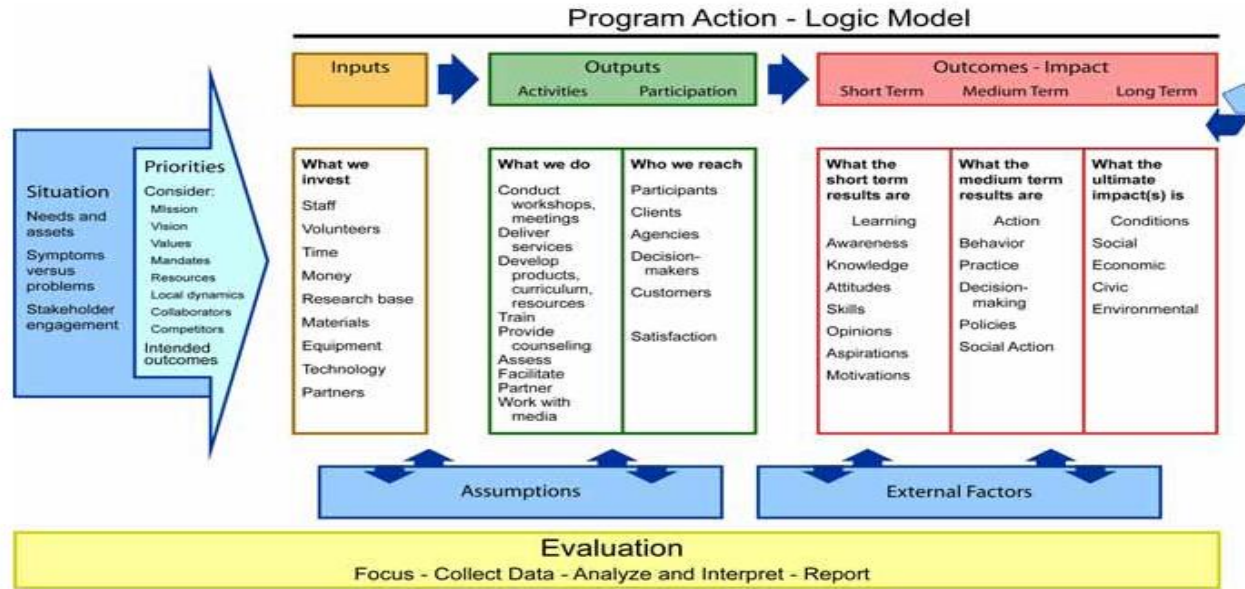
Logic Model

- Planned Work
 - Resources/Inputs
 - Activities
- Results
 - Outputs
 - Outcomes
 - Impact
- *"If...then"*

Logic Model

PROGRAM DEVELOPMENT

Planning – Implementation – Evaluation



Cooperative Extension - Program Development & Evaluation
<http://www.uwex.edu/ces/pdande/>

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Sexual Assault &
 Family Violence



Scope of Services

- Approach
- Service Activities
- Evidenced-Based, Science-Based
- Work Plan/Timeline
- Logic Model

Budget–Allowable/Unallowable

- Budget template and narrative
 - Show computation
 - Justification
- Personnel/Operating Expenses

Personnel

Salaries

- Administrative Personnel
 - Executive Director
 - Bookkeeper/Account Clerk
- Project Personnel
 - Project Director
 - Youth Development Director

Personnel...

Payroll Taxes

- ❑ FICA/Medicare -7.65% x of salary

Fringe Benefits

- ❑ Medical Health Ins - 6.60% x FTE
- ❑ Pension-10%
- ❑ Life & Long Term Disability ins.-1.04%

Travel (Staff)

Total Direct Cost

- ❑ Travel Airfare-Inter-island-for youth Conference neighbor island \$200 x 3 person (2 youth leaders & 1 staff) x 5 project sites
- ❑ Mileage

Contractual

- ❑ CPA-independent accounting firm to assist with monthly financial review and reports. Also, assist with pre-audit protocols for annual audit.
1.602% x of total grant award
- ❑ Travel for Consultant/Trainers

Supplies (vs Equipment)

Office Supplies

- Educational Work Books \$35 x 150 youth=\$ 5,250
- Paper supplies, Poster Boards/stands \$27 x 22x5 sites=\$2970; Pens/markers etc \$4.50x150=\$1050; paper \$5/per ream) \$50 case x 20 casesx5=\$1000; Classified and file folders \$35 cases x 6 x5=\$1050 total=\$ 9,659

Supplies (Office vs Program)

- ❑ Office supplies administrative and management record keeping (allocated % average \$312 per month x 12 months) for all sites
Total=\$3756
- ❑ Incentives for older youth workshops and residential academies-\$5 x 150 x5=\$3750

Other Expenses

- Program Services-3 day youth workshops support & training for career and vocational development x 4 cycle=\$2,000.

Other Expenses...

- Telephone – 9.81% allocation for telephone, cable and wireless computer internet annual expense for all project sites including Administration
- Rent/Liability Insurance

Evaluation Checklist

- What do we want to know about our product/program?
- What product/program are we good at?
- Who will facilitate this effort?
- How will we go about doing the evaluation?

Evaluation Checklist

- How do we know we're making progress to achieve our goal(s)?
- What info will we gather and how will we do that?
- How will we compile the info and analyze it?
- Who is the audience?

B R E A K

□ 15 minutes...

Writing Proposal Tips

Format	Do...	Don't...
<p>Grant guidelines</p> <ul style="list-style-type: none">❑ Depends on submittal (electronic vs mail/courier)	<ul style="list-style-type: none">❑ Follow specifics with layout: font, margins, page limits❑ Follow section headings❑ Incorporate evaluation criteria❑ Look for "MUST"	<ul style="list-style-type: none">❑ Include other media if not requested

Writing Proposal Tips...

Project Abstract	Do...	Don't...
<ul style="list-style-type: none"> <input type="checkbox"/> Clear, succinct summary of grant request 	<ul style="list-style-type: none"> <input type="checkbox"/> Describe applicant, project strategy, partners 	<ul style="list-style-type: none"> <input type="checkbox"/> Begin writing this until other sections addressed
<ul style="list-style-type: none"> <input type="checkbox"/> First impression 	<ul style="list-style-type: none"> <input type="checkbox"/> Identify needs to be addressed, specific location, summary of activities 	<ul style="list-style-type: none"> <input type="checkbox"/> Forget to follow the format

Writing Proposal Tips...

Organizational Profile	Do...	Don't...
<ul style="list-style-type: none"><input type="checkbox"/> Description of lead applicant and partners<input type="checkbox"/> Commitment and capacity<input type="checkbox"/> Key personnel	<ul style="list-style-type: none"><input type="checkbox"/> Describe past experience<input type="checkbox"/> Document partnerships<input type="checkbox"/> Incorporate qualification of key staff/partners	<ul style="list-style-type: none"><input type="checkbox"/> Propose full-time staff when 'work' description warrants less than full-time<input type="checkbox"/> Include resumes that do not reflect expertise or skills needed for id'd position or delivery of service

Writing Proposal Tips...

Objectives & Need for Assistance	Do...	Don't...
<input type="checkbox"/> Description of needs in target community and goals/objectives to address needs	<input type="checkbox"/> Document community involvement <input type="checkbox"/> Corroborate needs with data <input type="checkbox"/> ID goals and objectives related to needs: Use SMART outcomes	<input type="checkbox"/> Present deplorable state and unsupported claims <input type="checkbox"/> Be ambiguous

Writing Proposal Tips...

Results or Benefits Expected	Do...	Don't...
<input type="checkbox"/> Description of impact to community	<input type="checkbox"/> Describe how project will impact all partners <input type="checkbox"/> Describe how you can demonstrate results from project activities	<input type="checkbox"/> Propose unrealistic results

Writing Proposal Tips...

Approach	Do...	Don't...
<input type="checkbox"/> Description of proposed project, implementation and management plan	<input type="checkbox"/> Describe project activities, methods – how you expect to address needs and meet objectives <input type="checkbox"/> Describe how you will implement plan and management project	<input type="checkbox"/> Propose unreasonable scope or activities that are not relevant

Style of Writing

- ❑ Be clear, concise – demonstrate **confidence**
- ❑ Don't assume reader/reviewer knows who you are, who your target is, or what your service 'category' entails
- ❑ PROOF for typos and grammar
 - Be straightforward; avoid jargon
 - Don't be a parrot and use words that you think the funder wants to see in your application

Style of Writing

- Write in third person
- Be positive and pro**active**; active voice
 - Instead of 'staff would report,' write: 'staff **will** report...' ('shall' instead of 'should')

Style of Writing

- ❑ Be factual – present a *tight* logic
- ❑ Avoid 'opinion' words; refrain from presenting questionable implications...; be professional and cognizant of *culture*

Style of Writing

- Limit use of A C R O N Y M S
 - Be sure to explain acronyms in every section
- Don't assume reader/reviewer will go through proposal in order

Contact Information

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Guam Coalition Against Sexual Assault &
Family Violence

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www.GuamCoalition.org

www.GuamServices.org

